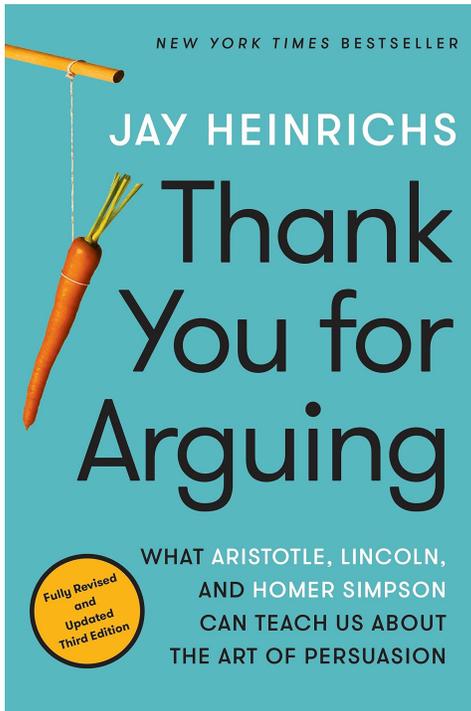


# AP Language & Composition

Blanchet Catholic School

2019-2020 Summer Reading

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## Why read this book?

You may have heard the phrase “everything’s an argument.” In many respects, this is true. When we write, whether we are explaining a process or making an academic argument, we want to convince our audience that we are credible, convincing writers. **The book *Thank You For Arguing* outlines how we effectively make a claim and convince others that this claim is not necessarily right, but that it is valid and can be substantiated.** It is important that you begin studying this curriculum with the basic components of argument—not to win an argument, but to substantiate that argument.

***Thank You For Arguing* will introduce you to the art of rhetoric and academic arguments.** Heinrichs has divided his informative yet entertaining book of lessons into five sections (Introduction, Offense, Defense, Advanced Offense, and Advanced Agreement). He also provides appendices which include a summary of the main rhetorical tools and a glossary of rhetorical terms.

## Text

***Thank You For Arguing: What Aristotle, Lincoln, and Homer Simpson Can Teach Us About the Art of Persuasion* (3rd edition) by Jay Heinrichs (ISBN 9780804189934)**

## Objectives:

- Read and respond to the book in its entirety.
- Understand and note the objectives and elements of argument.

This assignment taken, with minor adaptations, from Hamilton High School.

## Assignment Directions:

- **Read** the book, one section at a time (there are four major sections and a short introduction).
- For **each** of the four sections (combine the intro with Part I) **write a short summary** (400-500 words), which **addresses** the main points in the section and **integrates** important terminology. Your summaries should include **the required terms** (see back), plus **five more** from each section (for a total of **10 words per section**, or 40 words).

## Assignment Requirements:

- **Word-processed** (i.e. typed)
- **MLA style** (12-point, Times New Roman font, double-spaced, proper header & page numeration)
- **Hard copy** (i.e. printed, not emailed)

**Strategy:** This assignment will be much easier if you “chunk” it, one section at a time. You can breathe much easier if you complete the assignment before school resumes. ***Coming into AP classes, procrastination will be your worst enemy; time management, your best friend.***

## Required Terminology

### Section 1: Intro/Offense

Ethos  
Pathos  
Logos  
Inductive Logic  
Deductive Logic

### Section 2: Defense

False analogy  
Hasty generalization  
Tautology  
Red herring  
Phronesis

### Section 3: Advanced Offense

Idiom  
Synecdoche  
Antithesis  
Irony  
Kairos

### Section 4: Advanced Agreement

Introduction  
Narration  
Division  
Proof  
Refutation

**Assessment:** This assignment is 5% of your first semester grade. Each section summary is 50 points, for a total of 200 points.

- **Effective** (45-50 points): Thorough and detailed, at least 10 terms are incorporated and identified
- **Adequate** (35-44 points): A bit thin on summary, and/or some terminology missing or not identified
- **Inadequate** (30-34 points): may or may not be complete. Too many technical/grammar errors/some terminology missing or not identified

**Due Date:** This assignment is DUE in class (**hard copy**) on the dates listed below. **No late work** will be accepted for this assignment. Other assignments may be given in relation to this reading, at Ms. Polzer's discretion (e.g. research, test, Socratic Discussions).

- Completed and turned in by **September 3**: earn 5% extra credit.
- Completed and turned in by **September 9**: assignments due with no penalty
- Completed and turned in by **September 16**: last date for acceptance—25% penalty

**Connections:** Ongoing reference and instruction regarding argument will be tied to this book throughout the year. **IT IS EXTREMELY IMPORTANT THAT YOU READ THIS BOOK IN ITS ENTIRETY.**

*You are responsible for procuring a copy of the book. If you cannot buy one, see Ms. Polzer (room 210) before summer break, or check the public library.* I recommend you buy a copy if possible, as annotating is a helpful reading tool. You might also use small post-it notes for annotating.

**NOTE:** Make sure you have the **3rd** edition (2017).

At the end of your summaries, include a **Works Cited** page. This will only have **one** work: *Thank You for Arguing*. Use MLA style to cite this book.



**Questions?** Please put "Summer Reading" in the subject line of your email.

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Modern  
Language  
Association

**MLA**

**Forgot about MLA style?** Have no fear! Check out Purdue University's Online Writing Lab (OWL) at <https://owl.purdue.edu/>. See the [MLA Sample Paper](#) for information about formatting (all that business about double spacing, Times New Roman, header & page number).

