

Homework - Week of March 1-5, 2010

Mr. Andreas

U.S. HISTORY 8TH -

Mon. - Read p. 638- 643 . Answer 1-5 , p.643 .

Tues. - Answer 1-17 , p.645-647.

Wed. - Chapter 19 - Read p.648-661 . Answer 1-6 , p.659.

Thurs. - Read p. 662-667 . Answer 1-5 , p.667 .

Fri. - NO SCHOOL

GEOGRAPHY 7TH-

Mon. - Read p. 539-543 . Worksheet 21-4.

Tues. - Read p. 544-553 . Worksheet 21-5 .

Wed. -Chapter 22- Read p. 554-563 . Worksheet 22-1 .

Thurs.- Read p.564-569. Worksheet 22-2 .

Fri. - NO SCHOOL

U.S. HISTORY 11TH -

Mon. - Chapter 19 - Read p. 644-651 . Answer 1-5 , p.651.

Tues. - Read p. 653-656 . Answer 1-4 , p. 656 .

Wed. - Read p. 657 - 663 . Answer 1-5 , p.663.

Thurs. Read p. 664-668 . Movie.

Fri. - NO SCHOOL

Mrs. Angove

French I

Monday: Review for comprehensive test Units 1-3.

Tuesday: Unit 3 test.

Wednesday: Comprehensive test.

Thursday: Begin Lesson 9 page 136. Write out vocabulary pages 138-140 three times. Do ex. 1, 2 page 139.

Friday: Do ex. 3, 4 page 141.

French II

Monday: Grammaison *pouvoir* and *devoir*. Do work book page 73. Study *passé composé* of –ir and –re verbs. Ex. 13, 14 page 262.

Tuesday Ex. 15-17 page 263.

Wednesday: Ex. 18-22 pages 264-265.

Thursday: Vocabulary and Grammar pages 87-90.

Friday: Culture--pages 266-267.

French III

Monday: Lesson 16. Memorize *lire*, *dire*, and *écrire*. Ex. 1 page 224.

Tuesday: Vocabulary page 225. Ex. 2, 3. *Lui*, *leur* page 226. Ex. 4, 5.

Wednesday: Ex. 6-10 pages 228-229.

Thursday: *Savoir* and *connaître*. Ex. 11-14 pages 230-231.

Friday: Writing activities workbook lesson 16.

French IV

Monday through Friday: Finish Lesson 27 and take quiz. Begin Lesson 28.

English 7

Monday: *A Bag of Marbles* pages 35-55.

Tuesday: *A Bag of Marbles* pages 55-75.

Wednesday: *A Bag of Marbles* pages 75-95.

Thursday: *A Bag of Marbles* pages 95-115.

Friday: *A Bag of Marbles* pages 115-135

Mrs. Bashaw

7th Religion-

M- Ch 8 Crossword

Tu- Read Ch 9, Ch Booklets/Test will be March 15th)

W- Ch 9 Assessment

Th- Beatitudes rewrite

8th Health-

M/Tu- in class activity

W- Ch 10

Th- Ch 11 (projects due on Monday, March 8th)

Mr. Brooks

Honors English

Monday: Vocab on new SAT

Tuesday: New SAT, section 1

Wednesday: New SAT, section 2

Thursday: New SAT, last section

Friday: None

AP English

Monday: PHR pp. 399-403

Subject Q's 1, 3

Vocab. Q's 1, 2

Tuesday: PHR pp. 405-410

Subject Q's 1, 2

Wednesday: Re-type Synthesis Essay, with corrections

Thursday, Friday: None

Mr. Dowell

Geometry

3/1 Worksheet 8.7

3/2 Practice Test Chapter 9

3/3 Chapter 9 Review

3/4 Chapter 9 Test

3/5 No school

Algebra II

Dave has not given me the plan yet, but incase he has sent it to you, mine will be the same.

Mr. Haggerty

Mrs. Halsey-Randall

Biology: Monday: Mitosis notes

Tuesday: Cancer and other cell division issues will be discussed

Wednesday: Onion root tip lab and Meiosis notes

Thursday: Meiosis worksheet

Earth Science: Monday: Storm Safety booklet: Thunderstorms

Tuesday: Storm cont'd: tornado

Wednesday: Storm cont'd: Hurricane

Thursday: Finish reading chapter 13

6th Grade Science: Work on home building project all week – due Tuesday March 9th

Mrs. Heintzman

Period 1,2,4,7 - Ceramics

- Beginners: Finish painting rattles ...if not done.
- Beginners: Small tea pot construction continues ...finishing up.
- Advance: Work on individual projects

Wednesday, March 3 - Movies

Period One: Paul Soldner, Playing with Fire

Period Two: Stephen Jepson Introduction to Handbuilding

Period Four: Sculpting with Clay by Arlene Siegel (Head)

Period Seven: Paul Soldner, Playing with Fire

Thursday, March 4 - Movies

Period One: Sculpting with Clay by Arlene Siegel

Period Two: Sculpting with Clay by Arlene Siegel

Period Four: Paul Soldner, Playing with Fire

Period Seven: Sculpting with Clay by Arlene Siegel

Period 3- Mid High Art

- World Beat Poster
- Continue to work on lay out design
- Start Poster (Tuesday)
- PrismaColor

Period Five: Art I, Drawing and Painting

- World Beat Poster Contest.
- Reviewed Linear Perspective (1 point and 2 Point) ...practice session (Done)
- Rough Sketches to be translate to good paper for poster....using Prismacolors

Mr. LaCombe

Mid-high Drama

Monday: Auditions

Tuesday: Finish up auditions

Wednesday: theater games

Thursday: Hand out scripts, read through

Friday: NS

ESL

Monday: conversation

Tuesday: Journals

Wednesday: English lesson

Thursday: reading

Friday: NS

HS Choir

Monday: "Into the Woods"

Tuesday: "Into the Woods"

Wednesday: Choir listening and performance video

Thursday: Work on sight singing

Friday: Video: NS

Study Hall/ 6th Grade Elective

Monday:

Tuesday:

Wednesday:

Thursday:

Friday:

Mrs. Lemmon

Biology:

- 3/1 Meiosis Notes
- 3/2 Mitosis and meiosis
- 3/3 Crossing over in meiosis, diversity
- 3/4 DNA introduction
- 3/5 No School

7th grade Science

- 3/1 Work time on Vertebrates project
- 3/2 Discuss frog dissection, External frog dissection
- 3/3 Internal Frog dissection
- 3/4 Wrap up frog dissection, finish answering questions—due end of period
- 3/5 No School

Mrs. Lyons

Monday, March 1, 2010: Correct and collect Assign #84: pp. 213-214 (1-30).
Today's work is Assignment #85: Practice Test 11 over lessons 1-44. (Test over these sections will be on Thursday.)

Tuesday, March 2, 2010: Answers for Assignment #85 will be put on the overhead.
Students will have a chance to go over any questions and problems. These assignments will be collected on Thursday right before the quiz.
Read & take notes over Lesson 53 (Power Rule for Exponents, Conversion of Volume).
Assignment #86: pp: 217-218 (1-30).

Wednesday, March 3, 2010: Correct, review & collect Assign #86.
Read & take notes over Lesson 54 ((Substitution Axiom, Simultaneous Equations, Solving Simultaneous Equations by Substitution).
Assignment #87: pp: 222-223 (1-30).

Thursday, March 4, 2010: Test 11 over Lessons 1-44.
When finished, correct and collect #87.
Read and take notes over Lesson 55.

Friday, March 5, 2010: Teacher In-Service Day. No school for students!!!!!!!!!!!!

Students who are absent should read & take notes from each section that is covered.
Quizzes and/or tests may be made up when student returns. Any questions please call (503-391-2639) or email me at marshalyons@blanchetcatholicschool.com

Mr. McCormick

Christian Lifestyles (12th grade Religion):

Tue: Theology of the Body for Teens Ch. 3 introduction and video

Wed: Read Genesis 3, do handout "Comprehension and Discussion Questions"

Thurs: Read Digging Deeper

Sacraments (9th grade Religion - Periods 5 and 7):

Mon: Read and outline p. 38 - 39, do marginwurk p. 39
Tue: Read and outline p. 39 - 42, do marginwurk p. 41
Wed: Read and outline p. 43 - 44, do handout "My Participation in the Liturgy"
Thurs: Review for Chapel Tour quiz

Fundamentals of Catholicism (9th grade Religion - Periods 3 and 4):
Thurs: Do handout "Oh, God Reaction Paper"

Mr. Mucken

March 1

*7th Grade Weights

Review last weeks LTM muscles- Biceps Brachii and Triceps Brachii

In class assignment- "Learn the Muscle, Learn the Movement"

Emphasis on the "Deltoids" and "Trapezius"

Partner lifts focused on LTM muscles

*8th Grade Weights

Regular Lift Day

*High School Weights

Regular Lift Day

*6th Grade PE/Health

Health - FACTS

Read and discuss Chapters 11 and 6

March 2nd

*7th Grade Weights

Review LTM muscles

Core exercises

Practice LTM exercises

*8th Grade Weights

Regular Lift Day

*High School Weights

Regular Lift Day

*6th Grade PE/Health (sub)

PE - Basketball

March 3rd

*7th Grade Weights

Review LTM muscles and lifts

Discuss and practice activites to prevent shin splints

*8th Grade Weights

Foot speed and hip flexor drills

*High School Weights

Regular lift day

*6th Grade PE/Health

PE- Alfonso Ball

March 4th

All students going to Pendleton to support the boys at state are excused with full credit for the day.

*7th Grade Weights

Review "LTM, LTM" muscle

Complete auxilliary exercises for the weekly muscle

Group core workout

*8th Grade Weights

Regular lift day with focus on Abs and lower back

*High School Weights

Regular Lift Day

*6th Grade PE/Health

PE - Alfonso Ball

March 5th

No School

Mr. Nickerson

Weekly work-schedule for computer-lab classes (Mr. Nickerson)

The classes using computers in the Blanchet lab are based on copyright-protected software and daily lessons. Students complete exercises and work on projects in the lab. Take-home work is not part of these curricula, although students are expected to use what they learn on other assignments. In general, this is what the student can expect:

Period 1 (keyboarding) -- Each day, you will have a practice exercise that will likely take the entire period. If you finish early, there are a number of "just-for-fun" programs which you can select from, designed to improve your keyboarding skills. Once a week, we will take a short speed-test. You are encouraged to practice the speed drills if you have extra time after completing your daily exercise. If you miss a day or two, you will not be required to make up the daily exercise, since ensuing exercises will give you plenty of practice on whatever new keyboard reaches we will have learned.

Period 2 (Introduction to Programming) -- The bulk of the work in this course is based on programming projects, which take three or four weeks to complete. If you miss a day or two, I

will go over any new information that may have been introduced. I will spend one-on-one consultation time to catch you up, if necessary. In the event of longer absences, we will arrange a mutually-agreeable schedule for project completion if that proves necessary.

Please feel free to contact Mr. Nickerson by email (dbnickerson@g.com) if you have any questions or concerns.

Ms. Pavelek

New Testament Homework and Classwork

March 1: Read pp. 87-91. Work on storyboard for video assignment/paper outline; due Thursday, March 4. Screen *Jesus of Nazareth*.

March 2. Continue to work on storyboard for video assignment/paper outline. Screen *Jesus of Nazareth*

March 3: Work on storyboard for video assignment/paper outline; due tomorrow. Birth Narratives, John the Baptist, Baptism.

March 4: Parable handout. Temptation of Jesus, Vocation stories/Calling the Disciples.

March 5. No homework. No school

Morality Homework and Classwork

March 1: Dorothy Day Case Study: Choices and the People We Become. Moral Decision Making and the *Five People You Meet in Heaven*.

March 2: “What (“Object Chosen”) Makes a Difference” Handout. Moral Decision Making. Sources of Morality.

March 3: “Alternatives and Effects” Handout. Moral Decision Making. Sources of Morality.

March 4: Quiz on Utilitarianism, Relativism, and Sources of Morality notes. Case analysis.

March 5. No homework assigned. No school

Mrs. Pearson

Period 1 and 2

Freshman PE - Badminton
Wednesday starting Pickleball

Period 3 and 7
Health II

Chapter 23 Read, questions end of chapter.
Due wednesday, test wednesday.

Period 4
Lifetime Sports
Bowling

Period 6
Health I
Chapter 6 Read, questions due wednesday
Quiz wednesday

Ms. Razmus

6th Grade

Monday

- **Language Arts:** Progress Reports due WED
- **History:** Prepare Group Presentation
- **Religion:** (Class Work)

Tuesday

- **Language Arts:** Illustrated Passage
- **History:** (no class)
- **Religion:** Class Work

Wednesday

- **Language Arts:** Prewrite for Story Topic
- **History:** Group Presentations
- **Religion:** (no class)

Thursday

- **Language Arts:** Conflict Map
- **History:** King Tut Activity (choose one)
- **Religion:** Discussion Day

Friday

- **NO SCHOOL**

Pre-Algebra I

Monday

- Problem Solving 8 w.s.
- Application 8 w.s.
- Progress Reports due WED

Tuesday

- pg. 216 (#1-4); pg. 217 (#1-25)

Wednesday

- pg. 354 (#1-21)

Thursday

- Test: Chapter 8
- Notebooks: Chapter 8

Friday

NO SCHOOL

Mrs. Roberts

Sophomore English

We will read "The Story of Launcelot and Elaine", "How the Grail Came to Camelot", "The First Adventures of Sir Galahad" and do quizzes over each chapter

We will be presenting name crests on Wednesday

Freshman English

We will do Vocab 11; due Tuesday

Vocab Test on Wednesday

Final over Poetry on Thursday

Senior English

We will work on presentations over the Romantic Age due next Tuesday (March 9)

We will read all the Alfred, Lord Tennyson poems (pages 620-637) and do the worksheet

We will read "The Importance of Being Ernest" (pages 712-748) and watch the film for comparison

Mr. Roberts

AP U. S. History

Tue.: Read pp.633-640

Wed.: Read pp.640-647

Thur.: Read pp.647-651, Packet due

U. S. History

Thur.: p.429 #1-4, define Reconstruction, pocket veto

World History

Thur.: p.595 #1, 3, 5

Ms. Schreiber

Calculus: 3/1 – 6.4 QR
3/2 - 6.4 assn 1
3/3 - 6.4 assn 2
3/4 - 6.5 assn 1

Trigonometry: 3/1 – 5.5 assn
3/2 – 5.6 assn
3/3 – 5.5 p. 459 - #15,17,29 and 5.6 p. 468 - #10,16,20,28,33,37
3/4 – CCC worksheet due Tuesday; Quiz 5.5-5.6 on Monday, 3/8

Precalculus: 3/1 – 8.1-8.2 WS and p. 328-329 #1-5
3/2 – WS – Quick Check #1-3 and Practice Test #1-9; Quiz 8.1-8.2 on WED
3/3 – Study for Chapter 7 retake test
3/4 - 8.3 - #1-13 odd and 16,17,19

Mr. Shultz

Chemistry II

ASSIGNMENT #41 (8 Total) **3/2/10**

“Practice Exercise” 21.6(p. 841)
“Practice Exercise” 21.7(p. 843)
“Practice Exercise” 21.8(p. 844)
“Practice Exercise” 21.9(pp. 846-847)
“Exercises” #21.41, 21.43, 21.45, & 21.49 (pp. 862-863)

CHAPTER 20 HOMEWORK/CLASS ACTIVITIES:	DUE DATE
Review sections 21:7 thru 21:9 (pp. 850-860)	3/2-3/4/10
ASSIGNMENT #42 (3 Total)	3/5/10
“Integrative Exercise” 21.(pp. 858-859) Review Only	
“Exercises” 21.53, 21.55, & 21.61 (pp. 862-863)	

Chemistry I

ASSIGNMENT #54 Honors Students (5 Total) **3/1/10**

Answer in complete sentences or show all work with correct units.
“Additional Exercises” #8.70, 8.76, 8.80, 8.82, & 8.84 (p. 311)

ASSIGNMENT #55 (40 points) **3/2/10**

Science Journal Entries:
For each section finish this stem statement: This section discussed...
and I learned...

CHAPTER 8 LABORATORY ACTIVITIES:	DATE
Found in Laboratory Manual	
Lab 9: “Conservation of Mass” (pp. 47-50)	3/3/10-3/8/10

Physical Science

INTRODUCTION OF CHAPTER 14

3/2-3/3/10

ASSIGNMENT #41

3/4/10

Section Assessments: Answer in complete sentences and show your work

“Math Practice” #1 - 3 (p. 415)

“Section 14.1 assessment” #1- 6 (p.416)

“Math Practice” #7 & 8 (p. 416)

“Section 14.2 assessment” #1-7 (p. 420)

“Math Practice” #1 - 3 (p. 425)

“Section 14.3 assessment” #1-5 (p. 426)

“Math Practice” #8 & 9 (p. 426)

“Data Analysis: Pulley System Performance” #1 – 5 (p. 433)

“Section 14.4 assessment” #1- 8 (p. 435)

Mr. Smith

3-1 Chapter 2 Facts book. Read chapter.

3-2 Chapter 1 Facts book. Read chapter.

3-3 Chapter 1 activities and review.

3-4 Dress down, work on throwing catching. Bases game.

Mrs. Snyder

7TH GRADE ENGLISH

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

READ p. 111-132 The Westing Game

Project Time

READ p. 132-145 The Westing Game

READ p. 145-165 The Westing Game

NO SCHOOL

MATH

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

P. 156-157/wksht.

Worksheet in class

P. 158

P. 159-161/wksht.

NO SCHOOL

8TH GRADE ENGLISH

MONDAY

TUESDAY

WEDNESDAY

Continue Birth Section

Lesson

Brainstorm Childhood

THURSDAY
FRIDAY

Things to write
NO SCHOOL

Mrs. Turner

Personal Finance

Mon - 60 Minutes
Tue - Guest Speaker/Interviews
Wed - Guest Speaker/Interviews
Thurs - Interviews/Intro. to Sem. project

Sociology

Mon - Socialization activity
Tue - Soc. notes
Wed - Soc. notes
Thurs - Soc. notes

Economics

Mon - Ch. 3 Sec. 1 Notes/Packet
Tue - Finish Sec. 1
Wed - Sec. 2 Notes
Thurs - Dave Thomas video

Government

Mon - Ch, 3 Sec. 3 Notes
Tue - Principles of Govt. activity
Wed - Truman reading/packet
Thurs - Preamble test/principles activity

Mrs. Virden

9th English:

Odyssey: Gold lit. book p. 905-940
Epithet: 951
Homeric Simile: 925
“Try it out” on page 925 and illustrate: due Thursday
Ads in mythology- ad techniques and in-class ads

11th English :

Finish 117-118 in SAT book
Review sample essays p 119-135
Review book critique guidelines-critique due Tues, March 9.

SAT book p 137-141
Writers Choice- participles
SAT 145-150

Writing prompt in journal
Personal vocab assignment due Thursday
Collect journals on Thursday.

Marketing:

Promotions- ad, flyers, announcements, branding
Individual business projects in computer lab
Business risks

Dr. Walmisley-Santiago

Spanish I

- 3/1 B, p125
VER, p126
CH, D, p126
E, p127
Cuaderno, A, p121
- 3/2 Weather expressions
F, p128
F, p129
Cuaderno, B, p122
- 3/3 Las cuatro estaciones, p129
H, A, p129
Cuaderno, C, p123
- 3/4 B, p129, 50 points

Spanish II

- 3/1 D, p315
Los deportes, p315
E, p315
Cuaderno, A, B, C, p302-303
- 3/2 Verbs with spelling changes in the preterite, pG96-G99
CH, D, E, F, G, pG98-G99
- 3/3 F, p316
G, H, p316
I, J, p317
Cuaderno E, F, G, p303-304
- 3/4 Cuaderno, H, I, p305

Spanish III

- 3/1 Cuaderno, E, p131
- 3/2 Cuaderno, Reading Comp, p135-136
- 3/3 Cuaderno, A Escuchar
Review Unit 3
- 3/4 Review Unit 3

Spanish IV

- 3/1 Reading, p116
Act 1, p117
Vocab, p119
- 3/2 Act 3, p121
Reading, p121
Reado p122-125
- 3/3 Acts 1, 2, p125
Acts 3, 4, 5, p126
Act 6, p126
- 3/4 Read Negative & Indefinite Expressions, p127-129

Mr. Weber

March 1: Vocabulary quiz over list 4 of AQWF words. Watch more of the movie.
Homework is to finish reading book (last 20 pages).

March 2: Quiz over the final few chapters of the book (chapters 11-12). Finish the movie. Homework: Bring two possible 5-paragraph essay topics to classon Wednesday about AQWF.

March 3: Review for AQWF final test (which is on Tuesday, March 9). Go over the essay topics they brought in and begin working on our 5-paragraph essay for AQWF. Homework: work on their rough drafts for the AQWF essay (due Wed, March 10).

March 4: National Read Across America Day. We are going to Swegle to read to 3rd graders during 2nd period.

