

MISSION

Blanchet Catholic School provides a comprehensive education that enables students to: Be challenged by an academically rigorous curriculum; Grow toward maturity in Christ; Contribute to the enrichment of society; and Participate in the traditions of the Catholic Church.

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ON THE COVER:

Manager

Chuck Lee, Blanchet President Emeritus

PICTURED LEFT: Senior Kyle Fromwiller leads the varsity football team onto the field

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The Cavalier Magazine is a semi-annual publication of Blanchet Catholic School. The Cavalier Magazine reserves the right to edit text and photos. Subscription requests and address changes, photos and news items should be directed to:

Megan Johnston Blanchet Catholic School 4373 Market Street N.E., Salem, OR 97301 email: blanchet@blanchetcatholicschool.com phone 503-391-2639

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A LETTER FROM THE PRESIDENT

Dear Blanchet Catholic School Community,

With 2021 in the rear-view mirror, Blanchet excitedly looks forward to 2022 in what promises to be a fantastic year for our Cavalier community.

The list of challenges in 2021 was significant, but, in the end, Blanchet persevered and prospered by sticking to our core values and partnering with our parents, students, and staff to continue to provide the best possible educational experience for our nearly 350 students. As the 2021 22 school was heren we adopted the therma

As the 2021-22 school year began, we adopted the theme of "Blanchet...Better Together." We believe that this motto represents many aspects of our community that have been evident for the past few years and will continue to be significant in the coming years.

Our return to full-time in-person school this past September has been overwhelmingly positive as our students have quickly adapted back to a normal daily and weekly schedule of classes, activities, clubs, and athletics. Our teachers and staff members have led the way with their tireless efforts in and out of the classroom on a daily basis.

One of the many reasons we are excited about 2022 is the construction of our new Science/STEM wing, which will be located on the east side of school courtyard. The new wing, which is scheduled to be built beginning this spring and completed this fall, will include six new classrooms, including four science lab/classrooms for use by both middle and high school students.



The enrollment at Blanchet continues to grow and we are pleased to welcome in new families for the 2022-23 school year in the fall. As always, we are actively looking for new families that would be a positive addition to our Blanchet community.

For our alumni, I encourage each of you to find a way to continue to grow your connection with Blanchet in the coming year. Attending a game, concert, or drama production is just one way to get back on campus. If that doesn't work for your schedule, please let us know if you would like to come tour the campus and see how the facility has grown and changed through the years.

I wish each and every one of you a healthy, successful, and positive 2022. Go, Cavs!!

#ByCourage&Faith,

Fort Swele

Bob Weber, President

NEW STEM WING

Coming Soon!

As advances in science, technology, engineering and math grow, so does the need for schools to strengthen their educational programs. Blanchet is dedicated to enhancing the school's STEM program and offering more opportunities for students to have hands-on and minds-on courses. Preparing our students for the future is at the forefront of our mission.

Thanks to the incredible generosity of donors, Blanchet's STEM program will soon be moved into a new facility. Blanchet Catholic School is pleased to announce the construction of a new STEM wing. This new facility will provide our students and staff with innovative classrooms/lab spaces and equipment needed to provide quality college prep curriculum for years to come. The STEM wing will allow Blanchet to create new opportunities for our students and grow our program at both the high school and middle school levels.

Here are some of the details about the STEM wing:

• The STEM wing will include six new classrooms, including four science-specific classrooms/labs that will provide additional space for students to experience science and conduct labs in a state-of-the-art facility. The other two new classrooms will host other STEM classes in the areas of mathematics and technology. These new classrooms will be used by both middle and high school students.

- Construction of the STEM wing will begin winter/spring 2022 with plans for the classrooms to be usable for the start of the 2022-23 school year.
- Due to some supply chain challenges, the school is currently awaiting construction materials. In an effort to avoid any interuptions to the construction timeline, preparation of the space where the wing will be built has begun.
- Once construction begins, the process is estimated to take 7-8 months.
- The current science classrooms will be modified to accommodate the increase in our enrollment and house other Blanchet classes that are currently being held inside our main building.
- The funding for this project has been generously supported by a few of Blanchet's long-time donors who see the significant value in further developing our campus facility and supporting programs related to STEM. Additional funds will be raised to furnish the new classrooms and support the programs in this new facility. The 2022 True Blue Gala, Blanchet's annual benefit auction, will focus its fund-a-need portion of the event on raising those additional funds.





Catholic School before being hired at St. Mary's of the Valley Catholic School, an all-girls school in Beaverton that was struggling with low enrollment. Under Lee's guidance, St. Mary's of the Valley made the transition to a co-ed school, becoming Valley Catholic School, a move that reversed the school's enrollment trend.

While working as the principal of Valley Catholic, Chuck set his eyes on Salem. He became involved in the discussions and planning to open a new Catholic school in the Mid-Valley... Blanchet Catholic School. In 1997, Chuck took the reins as principal/president of Blanchet and quickly established himself as a leader in the community. His encouraging, quick-witted approach to running a school was well received by staff, students, and donors. Blanchet blossomed under his guidance.

"No one played a bigger role in developing and making Blanchet a success than Chuck," said current Blanchet President Bob Weber. During his 20 years as President at Blanchet, Chuck led and directed the expansion of the facility, the growth of enrollment, and the marketing of a school that he always proudly called, "One of the true success stories of the greater Willamette Valley." His efforts raised over \$17 million to purchase and renovate the facility. He oversaw the additon of the science center, auxiliary gym, student center, turf field and track stadium and many more facility updates. Chuck helped raise millions of dollars in financial aid and grow the school's enrollment from 110 to nearly 400 students. Through his leadership and commitment, Blanchet was able to establish itself as the premier college prep middle and high school in the area.

His biggest impact, however, was not in the facilities or financials of the school. His most significant role was leader, mentor and friend. Bob Weber said, "I've known and worked with Chuck for nearly 30 years. He was such a man of faith, a true servant leader. He had a seamless grace, an attitude of 'Hey - I'm here to help.'" Chuck had an innate ability to connect with people, including Blanchet students, families, alumni, and donors.

"In the end, it's the people that matter the most," was something Chuck often said and demonstrated. He made everyone he encountered feel special. It was common to see Chuck offering high-fives in the hallway, holding court in the lunchroom, or finding time to connect with a staff member who needed some support or guidance. He was comfortable in any situation and a presence in every room he entered. He never worried about being the center of attention.

After receiving the news of Chuck's passing, many staff and students from the various schools he worked at shared their favorite memories of their time with Chuck. The stories ranged from conversations they had where Chuck made them feel like the most important person in the world, provided guidance in key points of their lives, to silly remembrances of stories or jokes he told.

CHUCK LEE May 18, 1949 - September 4, 2021

Charles "Chuck" Lee devoted more than 45 years of his life to enhancing the quality and availability of education in the Catholic school communities he served in both Oregon and Washington.

The charismatic servant leader, who made his most significant local contributions as the President of Blanchet Catholic School for nearly 20 years, passed away on September 4 from complications of multiple system atrophy (MSA), a rare, neurodegenerative disease with symptoms similar to Lou Gehrig's and Parkinson's. He was interred during a private family ceremony at Claggett Cemetery in Keizer.

Chuck's good friend Bishop Kenneth Steiner celebrated a funeral Mass at Blanchet with Father Tim Mockaitis of Queen of Peace and Msgr. Tim Murphy, president emeritus of Central Catholic High School in Portland.

Born and raised in Seattle, Chuck Lee graduated from the Seattle Public Schools and the University of Washington where he majored in journalism. After graduation he taught in the Edmonds School District and received his Master's Degree in Education Administration from Seattle University.

MBRY

Chuck's career in Catholic education began at St. Alphonsus School in Seattle, WA where, as a 25-year-old, he was named principal of the inner city elementary school. At the time, he was the youngest principal of a Catholic school in Washington state.

In the late 1980s, Chuck and his family moved to Beaverton where he served as the principal at St. Cecilia's



























In each of these shared memories, the passion Chuck had for helping and serving others is the common theme.

"Doing God's wonderful work seems to be the theme by which Chuck lived his life, and I am forever grateful that our heavenly Father counted me worthy of the encounter. The countless lives, places, and experiences that Chuck touched are better for him having been there," said Corina Moore, Blanchet's mid high vice principal.

Some of the most commonly shared stories include his infamous stories about the "carpet in the gym" and "Where there's a will, Blanchet wants to be in it." Several students shared that during their time at Blanchet, Chuck took time to impact their experience at the school.

"Any time I saw Mr. Lee, there was a high-five involved. No matter if I was running (literally) late to practice or on my way back from Mass, if Mr. Lee and I were to cross paths- there was a high five. Even on graduation day, as I'm handed my diploma, Mr. Lee made sure to give me a high-five," said Eryn Swett ('13).

In 2015, Chuck left Blanchet and went to work raising the funds to open Career Technical Education Center (CTEC), a public-private partnership for Salem-Keizer School District that allows local high school students to obtain training for high-skilled professions. In addition, Chuck served on Keizer City Council and the Salem-Keizer Public School Board, extending his leadership beyond the Catholic school system.

Chuck was preceded in death by his first wife, Mary. He is survived by his wife Krina, six children and 11 grandchildren.

In his memory, a scholarship fund has been established at Blanchet Catholic School to make sure a quality, Catholic, college-prep education is available for qualified and interested students in the Salem area. You can read more information on the Scholarship Fund to the right.

From all of us at Blanchet: Thank you, Chuck, for all that you have done for Blanchet and the community. You had the vision, led us on the path, and now it's our turn to continue your good work moving forward. While we will miss you daily, your legacy will live on for generations to come. **#belikechuck**





Blanchet Catholic School is pleased to announce the new Charles E. Lee Scholarship Program. This scholarship program will offer financial assistance to deserving students attending Blanchet Catholic School and to support Blanchet's mission to ensure that students are prepared to excel, to lead, to serve and to inspire!

Mr. Lee's dedication to his responsibilities as President of Blanchet is the ultimate standard for service and dedication. He led by example with courage and faith.

How to Give...

If you would like to donate to the Charles E. Lee Scholarship program, you can:

- Make a one-time online donation at www.blanchetcatholicschool.com/MrLee or mail a check to Blanchet Catholic School at 4373 Market St. NE, Salem, OR 97301
- Make a pledge to donate \$1,000 or more a year for 5 years at www.blanchetcatholicschool.com/MrLee

If you have any questions or need more information, pleae call Blanchet President Bob Weber at 503-391-2639 x224.

Charles E. Lee Scholarship Program



www.blanchetcatholicschool.com/MrLee



NEW & RETURNING FACES



JOHN DEENIN

John Deenin joins the Blanchet Catholic School staff as the school's new IT System Administrator, Computer Applications teacher, and eSports advisor. He is a native Salemite. John has had a lifelong passion in computer science and technology. Most recently he worked in the manufacturing industry for companies such as Ellison Technologies and DMG MORI, where

he worked closely with many companies in the Northwest, installing, troubleshooting, and programming machine tools and automation/robotics systems that were used to produce anything from dental equipment, to cutting edge aerospace components.



JULIE JEANSEAU

Julie Jeanseau joins Blanchet's art department to teach both middle school and high school art courses. Julie earned a BA in Arts Education from the University of Oregon and an MS in Curriculum and Instruction from Portland State University. She has been teaching for 25 plus years in a variety of settings including private lessons,

in community centers, and as a classroom teacher. Julie also teaches the art program at Queen of Peace.



EMILY STADELMAN

Emily Stadelman joins the Blanchet staff to work with the school's middle school students. She teaches middle school Physical Education, Health, Science, and electives. Emily graduated from Oregon State University with a BS in Public Health and a BS in Education. She earned her Masters of Education degree at George Fox University.

Emily is an exercise enthusiast. She used to compete in triathlons and taught spin classes for several years. In her first year of college, she competed as a DII athlete on the water polo team. She participated in the Corvallis Half-Marathon. However, these days, she works out in her free time and not competively. Fun fact... Emily has three kids under the age of 5!

Loui Fromwiller was named the board chair earlier this school year when former chair Beth Vargas Duncan stepped down.

LOUI FROMWILLER

Loui has a degree in Biology with an emphasis in Animal Science from Eastern Oregon University/ OSU. After completing her undergraduate degree, she moved to

Wisconsin with her husband Travis so that he could complete his medical training and residency. While in Wisconsin, Loui worked as a veterinary surgical technician. Once Loui and Travis started their family, she made the commitment to be a full-time stay-at-home parent (who never seems to be home). They greatly missed their extended family as well as the trees and mountains of Oregon, so they decided to move back after ten years. Loui and Travis have four children, Jacob ('25), Ellie ('23), Kyle ('22) and Garrett ('20) all who attend(ed) Blanchet.

Loui finds it immensely important to stay closely connected to the schools that her children attend. With children who currently attend Blanchet and a Cavalier graduate, she hopes that while on the board she can provide a unique perspective from an active and alumni parent's point of view.

Welcome Back!

VALERIE LEMMON



Valerie Lemmon grew up in Gresham, Oregon. She earned a Bachelor of Science degree in Biology with a Physical Education minor from Western Oregon University. She was also a member of the Western Oregon University track team for two years. In 2009, Valerie earned a Masters in Teaching and joined the Cavalier

Science department.

She left Blanchet in 2013 and moved across the country with her two young daughters and husband Scott to pursue other interests. But when her family moved back to the area recently, Blanchet re-hired Valerie to teach Physical Science. The Cavalier commuty is excited to have Mrs. Lemmon back on campus!



Virtual Silent Auction Opens April 18 @ 12:00 p.m. **Closes April 22 @ 7:00 p.m.**

Live Auction Saturday, April 23, 2022

A Registration & happy hour begin at 6:00. Live entertainment from the Severin Sisters Dinner, Drinks, Premier Silent Auction and Live Auction **Registration opens Monday, April 4**

For more information, visit: www.blanchetcatholicschool.com/auction



CAVALIER NEWS & NOTES

GROWING UP TOGETHER AT BLANCHET By Dr. Micki Halsey Randall



In March, we organized a new extracurricular opportunity for students at Blanchet Catholic School that focuses on environmental stewardship. We formed a team and joined CEI - Caretakers of the Environment International. CEI (caretakers4all.org) is an international organization dedicated to environmental protection through education, commitment and action of youth and their teachers. The CEI organization holds a conference each summer in which school teams share environmental projects, posters, and cultural videos with one another. In anticipation of attending the conference, we quickly got to work brainstorming ideas for a project based on the conference theme of sustainable communities.

Ten students joined me for the first CEI team at Blanchet. After brainstorming and researching project ideas, we decided to build a garden. We named our project "Growing Up Together" because all the students were freshmen and growing together along with growing the food in our garden. The name also invoked the need for togetherness, an everpresent theme in today's culture.

In alignment with our goals, we participated in an outreach project on Earth Day. We spent the afternoon helping the students at Queen of Peace School improve their outdoor learning spaces and plant their vegetable gardens. This experience inspired us to look at our own outdoor learning environment (OLE), too. We spent two separate days revitalizing our OLE with the help of other students and adults in addition to the CEI team. The support of students on campus included the AP Biology class, which created a pollinator garden in the OLE as their legacy project. The CEI team now cares for the area, and it's definitely attracting those bees!

Before beginning our own food planting, we toured the Youth Farm of Marion Polk Food Share. The facility grows food for people facing health issues and food insecurity and uses organic sustainable agricultural methods. We enjoyed our tour and learned so much to bring back to our plans for our new garden. The visit also led to two of our team members joining the Harvest Crew on the Youth Farm this summer.

The last step before completing our garden was securing the funds and supplies. Many parents stepped up to help. After students and parents built our new planter box using reclaimed materials, Scenic Valley Farms, Margie's Farm and Garden, and Bark Boys helped us fill it. Sally White, the person who first introduced us to CEI, brought tomato, kale, tomatillo, and potato starts to get our garden going. Our little raised garden was finally a reality. Students took turns caring for our garden throughout the summer and sharing our bounty with the community.

In addition to our raised garden, we added green space to the parking lot on campus. With the help of parents and team members, we removed a section of concrete in an unused portion of the parking lot. We then prepped it and planted a tree. When the tree matures, it will provide shade to the area, clean our air, reflect beauty, and remind us of the impact we all can have on the planet.



With our project complete, we turned to preparations for the virtual conference. We created a cultural video to share what life is like for American teens, a poster of the highlights of our project, and a video with details of the project. All of these were shared at the international conference in July. For the conference, our students were camera-ready by 5:00 a.m. all week long! They were a tired crew, but the experience was amazing. We heard from multiple groups and people, with the highlight being Mary Robinson, the former President of Ireland! She was inspirational and several students found a new role model in her. Students also participated in small group sessions with games,

competitions, and plenty of new things learned. We met and interacted with people from all over the world, including some countries we were not familiar with like North Macedonia and Malawi. One of our students shared with me the power of hearing people her age from all over the world sharing similar concerns about our environment and inspiration to make changes for the better.

The next CEI conference will be hosted in Costa Rica. We are so excited to continue our work as a CEI team and share that work again. The theme for the coming year centers on water, and we already have ideas for expanding our projects from this year and incorporating water conservation in our plans.

The experience inspires me. As a teacher, I am moved by the dedication and motivation of this group of students. As a Catholic, I am thrilled to see this team putting into action what Pope Francis called all of us to do in his encyclical letter Laudato Si' in 2015. In this profound and timely document, the Pope calls on all of us to take action to care for our common home. He also recognizes the critical role of education in this endeavor. "Good education plants seeds when we are young, and these continue to bear fruit throughout life" (#213). I am more than hopeful the students on the CEI team and future students will continue to care for God's creation in meaningful and substantial ways. As Pope Francis reminds us, "There is a nobility in the duty to care for creation through little daily actions, and it is wonderful how education can bring about real changes in lifestyle" (#211).

If you are interested in learning more about CEI, our team at Blanchet Catholic School, or becoming involved in our projects, please reach out. I would be happy to connect with you.

LEADERSHIP EXPERIENCE By Brooklyn Buchheit '22



This summer I was fortunate enough to participate in an experience of a lifetime. At the beginning of 2020, I was formally invited to participate in Envision's National Youth Leadership Forum for Law & CSI. I had seen that former Cavaliers had participated in different branches of the program, and I reached out to them to see if they thought the program was really worth it. After lots of researching

and planning, I decided to enroll for this program.

In the months leading up to the program, I worked hard to earn money towards the program. There were also some pre-program assignments I had to complete in order to

- SHID/SCHOLARSHIP
- be prepared when I arrived. With COVID and all of the restrictions around the virus, I was anticipating many of the attractions and experiences to be closed or unavailable. However, the teams putting together this amazing program made sure the scholars received the most fulfilling experience.
- This was my first time travelling somewhere far away on my own, let alone across the country. I had a layover both ways as well. I took this as an opportunity to see for myself if I could travel and live on my own somewhere distant, as I prepare for college. I had to rely on myself alone and continue my punctuality and responsibility as I was on my own. This was one of the most beneficial ways of proving to myself that I have the ability to go wherever is fit for me, no matter how far.
- Once I arrived at the program, I found that all the other kids who had travelled to the program were just as nervous as me. This was comforting considering that I was in a room with 350 other scholars in the same boat as I was. It was eyeopening to be in a room multiple times a day with a group of scholars, the same size as my school, who are all interested in having a future in law or CSI. These scholars came from all over the world, making being from Oregon feel foreign, but also right at home.
- I was placed in the Holmes group, named after Oliver Wendell Holmes Jr., a Harvard law graduate and Civil War veteran who advocated judicial restraint and developed the concept of "clear and present danger" as the only basis for curtailing freedom of speech. This was a group of 16 other law-interested scholars who lived as far as California, New York, and Wyoming. My roommate was from Pittsburg, Pennsylvania. The Holmes group was my family for the week, and I could not have asked for a better group to enjoy my D.C. experience with. We have kept in touch every day since we left the camp, no matter the time difference.
- The first few days, we spent time in our small groups learning and talking about the courtroom and the rules and etiquette regarding it. We also received the opportunity of listening to renowned speakers such as Mr. John Douglas. Mr. Douglas is a retired special agent from the Behavior Analysis Unit, a criminal profiler who interviewed many criminals,

including Charles Manson, Ted Bundy, and Robert Hansen. He has also written many books, such as Mindhunter and The Killer Across the Table, and has been confirmed to have been the inspiration behind the characters of Jason Gideon and David Rossi in the popular television series Criminal Minds. The Netflix Original series Mindhunter was picked up from Mr. Douglas' book as well. Another speaker was Marvin Anderson of the Innocence Project. Anderson was wrongfully convicted of many crimes with a sentence of 210 years. After John Otis Lincoln came forward to identify himself as the actual assailant, the judge still refused to exonerate the conviction. Mr. Anderson served 15 years in prison and 4 years fighting parole until his innocence was finally proven. As Chief of Hanover, Virginia Fire Department, Anderson also works on the board of the Innocence Project to help those wrongfully convicted of crimes.

Along with those amazing speakers, I was able to participate in a simulated Supreme Court Trial, and a criminal mock trial as well. These are experiences I had never participated in before this program, and I found how beneficial they were to increasing my understanding of American government. I learned how to be on the prosecuting side for both of these cases. I especially enjoyed the rebuttal I was able to take part in regarding the evidence we obtained and the defendant's arguments. I was especially fascinated by the Supreme Court Trial simulation. I enjoyed having to fight for my "client's" rights regarding the constitutional amendments and different Acts in the Constitution. The mock trial taught me to stay on my toes considering the evidence and the expert witnesses were not announced until the night before.

The Envision program also included a tour of many of the monuments in Washington, D.C. I was able to visit the Lincoln Memorial, Korean Memorial, Capitol Building, Reflection Pool, and the Smithsonian Castle. As an American, you always see pictures of these buildings but it is incredible to be able to physically visit them. It is a goal of mine to be able to go back to Washington, D.C. and visit the rest of the monuments and the museums.

This program was the most incredible experience I could have asked for. I now have friends from all over the country. I have experiences to share with my friends and family. I have the ability to confirm what I want to do in college and as a career. The Envision program has given me the opportunity to learn more about my interests and encourages me to be a leader in my community through the strengths that I have created. If you were to ask me if I think the National Youth Leadership Forum was worth the expense, I would tell you to absolutely go. You not only create amazing experiences for yourself, but you make amazing friends and get the ability to show who you are and what you are interested in.

OMEA ALL STATE CHOIR 2022

Five Blanchet Catholic School students auditioned and were chosen to participate in the 2022 All-State honor choirs held in Eugene in January. The Cavaliers joined students from across the state to perform together.



Kinzie Lazarus, Audrie Hanson, and Aubrey Frost participated in the middle school treble choir with a culminating concert on January 14.

That same weekend, Thalia Lazarus and Hannah Estrabo rehearsed with the high school mixed choir and peformed at a concert held on January 16.



Hannah Estrabo & Thalia Lazarus (photo credit: Rod Estrabo)

Congratulations to our Cavalier singers! They worked hard learning and preparing music for the event, and did an excellent job representing Blanchet Catholic School.





At Queen of Peace Catholic School, we believe that active minds need time to play and create. Partnering with families for more than 50 years to bring a school that Salem has fallen in love with.

> Contact us for a tour! WWW.QPSCHOOL.ORG



Stewards of God's Creation





MEGAN ANGSTROM '12

As part of our Blanchet's 2022 Career Day, Cavalier alumni and cat vets, to equine vets, to even a sheep vet. I was trying were invited to campus to share their school and work to find my niche interest, which I'll be honest ended up being experiences with current high school students. Class of 2012 very different from what I'm doing now. graduate, Megan Angstrom kicked off the day as the keynote Going into college, I got to work more in depth at different

speaker. The speech she shared with the students follows. veterinary clinics. I started working as a veterinary assistant Good morning, everyone! My name is Megan Angstrom. and gained more practical medical skills that I would be I'm a Blanchet graduate of 2012 and currently a veterinarian using the rest of my career. Things like getting vitals on animals, drawing blood, running tests, filling medications, practicing in Keizer. I love Crumbl cookies and whiskey, indoor plants, salmon fishing, and country line dancing. and getting history on patients (those are the animals). I also I don't love living through a global pandemic, but you worked at a children's toy store for 7 years during college, can't have it all. Important point - my Hogwarts house which was super fun and I gained excellent customer service is Gryffindor, although I used to be a Ravenclaw before and managerial skills. These were skills that I knew I would vet school exhausted the learning right out of me.... very need to be an exceptional veterinarian. This is your reminder millennial of me. I know. that if you think you can work in veterinary medicine without interacting with people very much, that's the wrong Now that the introduction is out of the way, I'm here to talk way of thinking. Most of my time includes working with with you about veterinary medicine – the ins and outs, ups people, whether that be clients (pet owners) or co-workers.

and downs, and the many hoops I had to go through to get to Good communication is a necessary skill to have in this field. where I am today.

Now, college wasn't all just work and school in case you're When did I first want to be a veterinarian? My answer to this worried. Yes, I took a lot of science classes – physics, organic question (which I get a lot) is when I could tell people that chemistry, biology, biochemistry (the hardest class you will I wanted to be a vet, right around 3 years old. It was never ever take), animal anatomy, nutrition, physiology, the list being a vet or "this or that", it was always "I want to be a goes on. Truly, the most significant developmental part of vet and... an archeologist, a fire fighter, an astronomer." I my college experience was my faith journey. My freshman come from a hunting and fishing family, so my dad would year, I got connected right away with the Catholic Newman always joke that I would try to save the things he killed. But Center at Oregon State. Not only did I gain amazing lifelong in reality, I was fascinated by the anatomy: how everything friendships and go on international mission trips, but I worked. How life was created to be consistent yet so intricate exponentially grew in my faith. I have so many amazing across all species. I was also the kid that saved all the critters memories and was able to gain self-confidence in my goals she could find, from mice to frogs to birds. I remember one and trust that I was following the path God wanted me to be time when my cousin was watching my brother and me while on, even if it seemed a little different from everyone else. my mom was at work, one of my chickens was attacked by a coyote. My 18-year-old cousin was super squeamish Then veterinary school applications came, right around around blood (almost fainted), so me at 11 years old brought the end of my junior year. I won't get into details of the this very traumatized chicken into our bathtub, cleaned its application process here but applying to veterinary school wounds, and nursed it back to health, in a dog crate in the takes over a year and requires many prerequisites, an intense middle of our living room, for a week. It was at that point interview process, all for a 10-15% chance to get in to that everyone knew I could handle being a vet. (She survived graduate school. I've met people who get in the first time; by the way, the chicken and my cousin.) I've met people who get in the 2nd or 3rd time. If I were to tell you one major skill needed to become a veterinarian, it would be perseverance. From the interview, to the difficulty of classes, to the licensing exam - it takes a strength of will and a desire to never give up to make it through school and still graduate to become amazing vets. If it's what you want to do, stick with it. It's going to be hard but in the end it is

As I got older, I was able to gain more experience in veterinary medicine. I actually started my experience working on a cattle ranch being a real "cowboy" - moving cattle 14 hours a day on horseback, branding, calving, and vaccinating. It was definitely a life-changing experience at 14 years old. After that summer, I started volunteering at worth it. a local vet clinic to experience what the job was really like. Through this position, I gained significant insight into the Veterinary school itself is a beast, I'll be honest. First year is core of a general veterinary practice. Most young people who completely focused on anatomy and physiology. You spend are interested in veterinary medicine start volunteering and all your time learning the "basics" of at least 8 different getting experience in the field during high school or college. I species of animals – dogs, cats, horses, cows, goats/sheep, recommend if you are interested in any aspect of veterinary alpacas/llamas, pigs, and a little bit of birds, reptiles, small medicine to try it out first. There's a lot more to it besides mammals, and even fish. You work on cadavers doing just playing with puppies and kitties. Through high school dissections, so you need to be prepared for a "gross" factor. Second and third year are all about the "-ologies", -ology I worked with a variety of different veterinarians, from dog



being the Greek suffix "the study of." It's basically all the different fields of medicine - neurology, bacteriology, virology, parasitology, pathology, radiology, pharmacology, toxicology, oncology, cardiology, ophthalmology, dermatology, dentistry, internal medicine, and surgery. Again, I emphasize that you study all of this for at least 8 different species of animals. Even with mammals, there can be subtle or significant differences in how things work in the body, how each animal gets sick, how each animal responds to treatment. This kind of education requires a deep understanding and long-term memory of different subjects, extrapolating information from a few small facts, and then coming up with a plan to try to fix the problem, if possible (sometimes you can't fix things and you have to be ok with that). You can't procrastinate and quickly memorize before your tests, like you would before a vocab quiz (yes, I did that). The information you learn once in vet school is what you need to know for the rest of your career, and it will take continual education even after school to stay on top of changes in the medical field and stay fresh on disease processes that you may not see on a daily basis.

Getting back into vet school, 4th year is the best year in my opinion. This is when you actually get to put your knowledge into practice and start working hands-on with patients (remember, those are the animals). The veterinary school itself is also a big hospital as well. We start in on our clinical rotations in the hospital, working up real cases, coming up with a plan to diagnose problems, and hopefully treating the animals. Some cases are really interesting and end happily, and some are very difficult and end poorly. You have to start gaining the skills to communicate with owners about very complex disease cases in a way they understand, and sometimes... you have to have hard conversations about prognosis and end of life. This is a significant part of the job; you have to be ok with loss.

Also, just like with most professional schools, you have to take a licensing exam and present a senior paper on a specific topic. The licensing exam is just that: you take the exam for the state you plan on practicing in to get your veterinary license. It's similar to the bar exam for attorneys. Your senior paper is also another piece you need to graduate (besides passing all your classes, your rotations, and passing your licensing exam). You have to write a paper and give a presentation on the topic. My senior paper was on an interesting case I saw during my cardiology rotation. I'll tell you a little bit about it, and you're going to learn a little bit of anatomy as well. A dog presented with a previously diagnosed abnormality of the heart called "Cor Triatrium Dexter." This is when the right atrium (upper chamber) of the heart has a residual membrane splitting the chamber in half from when it was a fetus. This membrane is supposed to go away after birth, but rarely it persists and blocks blood flow back into the heart. This leads to backflow of blood & fluid into the abdomen and the animals end up just never growing very well and have fluid in their belly. To correct this, we had to take a small catheter with a tiny balloon on the end, feed it through the right femoral vein (the leg vein) up into the right atrium, poke a hole in the membrane if there wasn't a hole there already, and inflate the balloon to make the hole bigger so blood can pass normally through the heart... super cool procedure and my patient fully recovered afterwards.

Once you do all that... congratulations, you're a vet! Also known as a DVM, or Doctor of Veterinary Medicine. Now, I'll tell you that I didn't pass my state licensing exam the

first time around. OSU has about a 95-97% passing rate on diaphragm, my technician (nurse) had to manually reinflate the first-time licensing exam, and I was part of that 3% that his lungs. The biggest risk with this surgery is getting those didn't pass. What did that mean for me? It meant I had lungs to stay inflated. Normally, when you breathe, there to take the test a second time, right before graduation. I'll is negative pressure in your chest to allow your lungs to be honest, it was a very difficult and humbling experience. inflate and suck in oxygen. When you poke a hole into While all my friends and classmates were celebrating passing the diaphragm (which helps establish negative pressure) it the exam, I had to double down for another 4 months to establishes positive pressure, and it becomes very difficult to keep studying to ensure I passed the second time. I had breathe and reinflate the lungs. (You still with me?) So as you already accepted a job by that point and if I didn't pass the close the hole, you're re-establishing negative pressure and second time, I would have had to let my employers know allowing the lungs to reinflate. With Oscar, his lungs were that I couldn't work for them. All while dealing with COVID still very healthy and, because the injury was so recent, there protocols and having the second test repeatedly postponed was no scar tissue that had formed yet to prevent us from due to COVID restrictions. Looking back on it now, going reinflating the lungs. We successfully reinflated his lungs, through that humbling experience was a blessing. I kept closed him up, and he recovered well. That was over a year studying and felt like I was much better prepared for working ago and Oscar is doing very well; he's fat and grumpy and as a veterinarian. It also expanded my determination and loves his new owner. perseverance to keep moving forward and try again. I'll be What I'm trying to tell you with this story is that sometimes honest, without those traits and my faith and sheer reliance in medicine you do crazy things for the first time without on God, I wouldn't be standing here today talking with you. much experience. There always has to be a "first time." It But I passed the second exam, graduated, and became a all comes down to how you can handle the pressure of just licensed veterinarian. My graduation was a little different in getting the job done even if you have no practical experience the sense that my class didn't get one. We graduated June of with that scenario. You studied it, you prep and do the 2020 and you all know what happened in 2020... We all went research beforehand, and then you jump in. It's nerveour separate ways without goodbyes and just dove headfirst wracking and takes serious conviction to not run away from into our careers. (That was really tough.) the difficulty and pressure. In the end, though, it is worth Now, having been a veterinarian with almost 2 years seeing those that you save living a happy, healthy, and full of experience, I can happily say that I love my job and life. It's the best part of the job!

Now, having been a veterinarian with almost 2 years of experience, I can happily say that I love my job and I wouldn't want to do anything else. Most days, I do appointments - whether that be vaccines and annual exams, sick appointments, or emergencies. I'll draw blood and run lab work, perform x-rays or ultrasounds, perform cytologies where we look at the cells under a microscope, and write and fill prescriptions. Wednesdays are usually my surgery days; I mostly do spays and neuters but I've done some interesting surgeries as well. Just the other week I did my first enucleation (that's where you take out a diseased eyeball). I've treated allergies, diabetes, heart disease, repaired wounds, surgically removed cancerous spleens, and even removed a corncob blocking the intestines.

One of the most interesting surgeries that I've done was what we call a diaphragmatic hernia repair. I had a cat named Oscar that was hit by a car and came home injured. We got him in and did a full work-up. Thankfully nothing was broken but he had perforated his diaphragm, and some of his organs in his abdomen had pushed into his chest. Unfortunately, his owners couldn't afford the surgery, so he was surrendered to the clinic for us to try to save. Since we "owned" him, I was able to take lead on his surgical repair early in my career. I spent the night before doing research and prepping how I would perform the surgery. I had seen one done in school but unfortunately that cat passed away on the table, so I was nervous about this surgery going well. When we opened him up, we found that his liver, spleen, and stomach were in his chest. These organs put so much pressure on his chest that one of his lungs had partially collapsed and he was having an abnormal heart rhythm known as an arrhythmia. While we gently shifted the organs back into his abdomen and started closing up the hole in his I really appreciate you all taking the time to listen to me "rant" about veterinary medicine. I hope that no matter what you do with your future, you work toward your dreams and goals. I hope that you persevere and never give up even in the face of difficulty. Life is going to have growing pains, but if you learn from the adversity, you will come out the other side even more amazing than you already are. In the very wise words of Shia LeBeouf - "Just do it. Don't let your dreams be dreams." Thank you so much.



ACADEMICS OPPORTUNITIES COMMUNITY

- Academics designed to engage
- Individualized student support
- STEM program includes: coding, robotics & 3D printers
- Full athletics program for both middle school & high school
- Average class size: 20 students
- In person, full schedule, 5 days a week
- Families of all faiths welcome
- Affordable tuition plans available



CONTACT US FOR A TOUR DiscoverBlanchet.com (503) 391-2639



Blanchet celebrated its biannual Career Day event on Wednesday, February 2, 2022. The purpose of Career Day is to broaden students' perspectives and further motivate them to pursue productive career paths after high school.

Our goal for Career Day is to always have our speakers be Blanchet alumni, alumni parents, or community member connected to Blanchet. Being involved in Career Day at Blanchet is a great way to impact students within our community by sharing your job experience and passion for your work.

Below are the career clusters represented at this year's event:

- Animals, Agriculture and Natural Resources
- Architecture, Design and Construction
- Arts, A/V Technology and Communications
- Business, Management and Administration
- Education and Training
- Finance, Banking, Investments and Insurance
- Government and Public Administration
- Health Sciences, Care and Prevention
- Hospitality and Tourism
- Human Services
- Industrial Manufacturing
- Information Technology (IT)
- Law, Public Safety, Corrections and Security
- Marketing, Sales and Service
- Mechanical Manufacturing
- Plants, Agriculture and Natural Resources
- Science, Technology, Engineering and Mathematics
- Transportation, Distribution and Logistics

Thank you to the following speakers who generously gave of their time and talents to help broaden the horizons of Cavalier high school students:

• Megan Angstrom '12 - Veterinarian

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- Alexa Weathers '12 Operations Manager, Sodbuster Farms
- Steve Duch Project Manager, Triplett Wellman Contractors

- Rebecca Adelman "08 Digital Marketing Specialist, Northwest Community Credit Union
- Lynn Tylczak Author
- Mateo Borrego '19 Owner, Mateo's Mobile Detailing LLC
- Ron Hittner Business Consultant, Hittner & Associates
- Patrick Carney Mortgage Loan Originator, Blue-inc Capial
- Karen Parton Lee '05 Teacher, Blanchet Catholic School
- Ashley Scanlan '14 Large Ticket Credit Analyst, US Bank
- Cynthia Patrick Retired Labor & Delivery Nurse, Salem Hospital
- Lowell Smith School Psychologist, Salem-Keizer Public Schools
- Sonya Patino Electrical Engineering Manager, Meta
- Brian Belleque Retired Deputy Director, Oregon Department of Corrections
- Christopher Enquist '05 Skills & Tactical Training Manager, Oregon Department of Public Safety Standards & Training
- Kevin Mannix Lawyer/Owner, Mannix Law Firm
- Tori VanCleave '12 Marketing Manager, Mountain West Philanthropy
- Tom Barnett Farmer
- Carl Beyer '06 Software Engineer, Cart.com
- Alex Binam '12 Business System Analyst, OIA Global
- Kenneth Cannday-Shultz '10 *Project Engineer, HBH Consulting Engineers*
- Joe Tylczak *Retired Research Metallurgist, Natural Energy Technology Laboratory*
- Krishna Namburi IT Director, City of Salem
- Melissa Lauron Dixon Dentist, Lancast Family Health Center
- William Howell '04 Communications Director, Portland City Commissioner Carmen Rubio
- Dylan Campy Director of Sales, Oregon Golf Club

If you would like to participate in one of Blanchet's future Career Days, please contact Toni Nanneman, Development Manager at 503-391-2639 x240 or email toninanneman@ blanchetcatholicschool.com. Our next scheduled event will take place in 2024.





Looking for Class Representatives

We are looking for individuals from each of Blanchet's graduating classes from 1995 through 2021 to serve as class representatives!

Class Representatives help to promote and support the efforts of Blanchet with the alumni community. They help by communicating with fellow classmates regarding all activities of the Alumni Association and by collecting and sharing newsworthy information to share with the Blanchet community.

If you're interested, please send an email to alumni@blanchetcatholicschool.com.



YOUNG ALUMNI PANEL

Every year, Blanchet invites recent Cavalier graduates (1-4 years out of high school) to visit the school and speak with our current junior and senior students about their college experiences. This year's panel (Jordan Satterfield '19, Samuel Hoskins '19, Najma Suri '18, Hayden Kennedy '19, and Katelyn Millican '20) did an excellent job discussing the transition to the world outside of Blanchet. If you are interested in joining our panel next school year, please email alumni@blanchetcatholicschool.com.

TRACKING THE CAVALIERS



Tori (Hittner) VanCleave '12

Post Secondary: BA Athropology & BA History Oregon State University

Employer & Job Title: Mountain West Philanthropy Marketing Manager

Family: Jared VanCleave (husband)

Favorite Blanchet Memory:

"I'm so grateful for the relationships I formed during my time at Blanchet. My State experiences in basketball and track, as well as DECA ICDC trips, created some of my favorite memories with wonderful friends and coaches."

News:

"My husband and I got married this past September and traveled to Germany, Austria, and the Czech Republic for our honeymoon. It was such a gift to be able to travel and explore again!"

Christopher Enquist '05

Post Secondary: History & Criminal Justice University of Oregon & Portland State University

Employer & Job Title: Oregon Department of Public Safety Standards & Training Skills & Tactical Manager

Post Secondary:

BA - Macalester College

Employer & Job Title:

MA & PhD - University of Maryland

Portland Skills & Tactical Manager

Alex Binam '12

Post Secondary: Finance - Portland State University

Employer & Job Title: OIA Global **Business System Analyst**

Family: Lucia (wife), Eliana & Helena (children)



20 YEAR REUNION

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CLASSES OF 2000, 2001, 2002

10 YEAR REUNION **CLASSES OF** 2010, 2011, 2012

The reunions scheduled this past summer for the classes 2000, 2001, 2010 and 2011 were postponed. We hope to reschedule them for later this spring or early summer! We'll send out details as soon as we can lock down new dates.

Questions?

www.blanchetcatholicschool.com/alumni

Britt (wife), Ari & Eila (children) William Howell '04



WANT TO STAY CONNECTED TO BLANCHET CATHOLIC SCHOOL? "LIKE" OUR BLANCHET ALUMNI FACEBOOK PAGE @BLANCHETALUMNI!

Family:



Carl Beyer '06

Post Secondary: BS Computer Science - Unviersity of Notre Dame

Employer & Job Title: Cart.com Software Engineer

Family: Kelsey (wife), Connor, Travis, Hailey (children)

Favorite Blanchet Memory: "Hitting a walk-off home run against Regis my junior year."



Kenneth Cannady-Shultz '10

Post Secondary: BS Civil Engineering - Oregon Tech MS Civial Engineering - Oregon State University

Employer & Job Title: HBH Consulting Engineers **Project Engineer**

Family: Kayleigh (wife)

Favorite Blanchet Memory: "Science Olympiad trebuchet my Sophomore year."

Rebecca Adelman '08

Post Secondary:

BA - Western Oregon University *MBA* - Louisiana State University Shreveport

Employer & Job Title: Northwest Community Credit Union Digital Marketing Specialist

Favorite Blanchet Memory:

"Participating in the theater department and being part of some amazing musical productions!"

News:

Rebecca graduated with her Masters in Business in December 2021.

Mateo Borrego '19

Post Secondary: Studying Finance & Business Analytics Oregon State University

Employer & Job Title Mateo's Mobile Detailing LLC Owner & Founder

Karen Parton Lee '05

Post Secondary: BA Spanish & MA Teaching University of Portland

Employer & Job Title: Blanchet Catholic School Teacher

Family: Gabe (husband) & Jimmy (child)

Favorite Blanchet Memory: Girls Basketball State Tournament with Mr. A and Mrs. Wise

News: New baby coming!





Post Secondary: Oregon State University

Employer & Job Title: Sodbuster Farms **Operations** Manager



Megan Angstrom '12 Post Secondary:

BS Animal Science with minor in Chemistry Oregon State University Doctorate of Veterinary Medicine Oregon State University Carlson College of Veterinary Medicine

Employer & Job Title: Creekside Veterinary Clinic Veterinarian

Favorite Blanchet Memory:

"My favorite memory has to be all the musicals I was in with Mrs. Roberts as our director. I think Beauty and the Beast was by far my favorite though. The music, the dancing, the great friends I made. I was a pepper shaker in that musical; it was a great costume. I got to trigger the start of the fight scene between the villagers and the castle furniture by sneezing, it was so fun."



Ashley Scanlan '14

Post Secondary: Villanova University

Employer & Job Title US Bank Large Ticket Credit Analyst

Upcoming Events SAVE THE DATE



Open House

Blanchet will host an Open House for interested prospective families on Sunday, March 6 at 2:00 *p.m.* to 4:00 *p.m.* Join us to learn about all the great opportunities and programs Blanchet Catholic School has to offer.



High School Drama Production

Come enjoy the high school drama production of Arsenic & Old Lace. The Spring play is scheduled for April 7 and 8 at 7:00 p.m. and April 9 at 2:00 p.m. and 7:00 p.m.

APR 23

MAY

25

True Blue Gala - Benefit Auction Join us for our annual benefit live auction. Tickets are discounted for all Cavalier alumni.

Spring Music Concert

Come enjoy music performed by Cavalier students when you join us for the Spring Concert scheduled for Wednesday, May 25 at 6:00 p.m. at Blanchet Catholic School.



Baccalaureate Mass

Join us to celebrate the Class of 2022 at our Baccalaureate Mass. Mass will be celebrated at St. Vincent de Paul Catholic Church at 7:00 p.m.



JUN

13

Graduation

Join us to celebrate the Class of 2022 at the commencement ceremony on June 11 at 7:00 p.m. on Mountain West Field at Blanchet Catholic School.

8th Grade Celebration Mass

Join us to celebrate the 8th grade class as they get promoted into Blanchet's high school. Mass will be held at the East Salem Community Center at 7:00 p.m.









Many of our current and former Blanchet families own their own businesses. While this "pause" on normal life has been stressful for all of us, it can be particularly uncertain for small businesses that cannot operate or cater to their customers in a regular manner. With this in mind, we decided to create a list of some local Blanchet community owned or operated businesses for other community members to support. This is by no means an exhaustive list, and we'd love to continue to add to it! Please email us at blanchet@blanchetcatholicschool.com if you have a business to add.

A large part of what makes Blanchet so special is its community. We are surrounded by people of quality and kindness, people who support and bolster each other. If your family is interested and financially able, we humbly suggest the following companies to support with your business.

Please be sure to check individual websites for updated hours and processes.

Food & Beverage

EZ Orchards Farm Market Taaffe / Zielinski Families https://www.ezorchards.com

Christos Pizzeria & Lounge Learn Family https://christospizzasalem.com

Geppetto's Italian Hoy Family http://www.geppettossalem.com

Las Palomas Mexican Anava Family https://laspalomassalem.com

Los Baez Mexican Baez Family https://www.facebook.com/ LosBaezCommercial/

McDonald's Fast Food Seaman / Pollard Families https://www.facebook.com/ McDonalds4020CommercialStSE Nanneman Farms Fruit Stand Nanneman Family http://nannemanfarms.com/

Scenic Valley Farms Trv their wine! Millican / Ruiz Families https://www.scenicvalleyfarms.net

Sodbuster Farms Look for local beers made with their hops! Weathers Family https://sodbusterfarms.com/about

Subway Fast Food Adams Family https://order.subway.com/en-us/ restaurant/39372

Nurseries & Landscaping

Al's Garden Center Ruef Family https://www.als-gardencenter.com/

Bark Boys **Riecke Family** http://barkboys.net/ **Bizon Nursery** Bizon Family https://www.bizonnursery.com/

Coleman Agriculture Coleman Family https://www.colemanag.com/

EarthTech Landscape Solutions Lopez Family https://earthtech.solutions/

Fessler Nursery Fessler Family http://www.fesslernursery.com

Green Acres Landscape Inc. Kansky Family https://greenacreslandscapeinc. com/

N&M Herb Nursery Sullivan Family http://nmherbnursery.com/

Russell's Landscape Service, Inc. Russell Family http://www.russellslandscape.com/

> 7 Points Painting Lopez Family http://www.7pointspainting.com

Health & Wellness

Harmony Salon & Spa

https://www.facebook.

com/Harmony-Salon-

Hope Orthopedics

Salem Radiology

Fromwiller Family

Trudeau Beauté

Trudeau Family

trudeaubeaute

Coen Family

Clark

Spa-535450003212296/

https://hopeorthopedics.com/

Howerton, Hopkin, Kennedy &

Hopkin / Kennedy Families

https://www.oregonoms.com/

https://www.salemradiology.com/

https://www.facebook.com/

Manufacturing/

Auto, Home &

Construction

Cuff Family

Baker & Baker Towing Service Baker Family https://towing-woodburn.com/

Barry Bray Construction Brav Family https://barrybrayconstruction.com/

Cascade Warehouse Cantonwine Family http://www.cascadewarehouse.com/

Geoff Wyatt Construction Wvatt Family https://www.wvatt-construction. com/

Keizer Transmission Welter Family https://www.keizertransmission. com/

Mateo's Mobile Car Wash Mateo Borrego ('19) http://www.mateosmobilecarwash. com/

Mega Markdown Outlet McClaughry Family https://www.megamarkdownoutlet. com/

Pacific EMS Foster / Granatir Families http://www.pacificems.com/

RootX Raffensperger Family https://rootx.com/

Smart Green Cleaning LLC Saldana Family https://www.smartgreencleaning. net/

Snair Excavating, Inc Excavation, Septic Systems, Underground Utilities. and Roadbuilding

Gorrono Family 503-949-8303

Suburban Garbage Buchheit Family https://www.suburbangarbage.com/

South Town Glass McNally Family https://southtownglass.com/

Professional Services

Boldt Carlisle + Smith Tax / Accounting Darst Family https://www.bcsllc.com/

Charlotte Eugenio - Realty One Group, Willamette Valley Real Estate Broker Eugenio Family https://charlotteeugenio. myrealtyonegroup.com/

Fischer, Hayes, Joye & Allen Tax / Accounting Haves Family https://www.fhapc.com/

Heltzel Williams PC Law Smith Family https://www.heltzel.com/

Hittner & Associates **Business Consulting** Hittner Family http://www.hittnerandassociates. com/



Hillwood Properties Property Management Smith Family

J.R. Frelich & Associates **Business Consulting** Frelich Family

Laura Gail Gwvn Properties Real Estate Gwyn Family

https://www. lauragailgwynproperties.com/

Law Offices of Keri Trask Lazarus Trask Family http://ktlazaruslaw.com/

Mosar Commercial Properties Commercial Real Estate Mosar Family

www.mosarcommercial.com

Mannix Law Firm

Law Mannix Family https://mannixlawfirm.com/

Neighborly Ventures

Property Management Tokarski Family https://www.theneighborlyway.com/

Overall Real Estate

Real Estate Overall Family https://overallrealestate.business. site/

Phillips Agency DBA Legacy Real Estate

Real Estate Phillips Family https://www.legacyrehomes.com/ agent/detail/6823

Richard Hansen, Allstate Insurance Insurance

Hansen Family https://agents.allstate.com/richardhansen-salem-or.html

Rick Lewis Country Financial

Insurance Lewis Family https://representatives. countryfinancial.com/rick.lewis/

Retail, Arts & Entertainment

Hawk Hummingbird Moon Designs Hemstreet Family https://www. hawkhummingbirdmoon.com/

Once Upon A Child

Scanlan Family https://onceuponachildsalem.com

Salem-Keizer Catholic Neighbors Magazine Schindler Family https://www.decidedexcellence.com

Trevino Entertainment

Michael Trevino ('07) https://www.trevino-ent.com/



DEVELOPMENT OUTLOOK



Major School Fundraisers 2020-21

Our supporters - donors, parents, alumni, etc - are the heart of Blanchet Catholic School and throughout the 2020-21 school year, this community's support enabled us to provide the very best education for our students. Thank you for being a member of this community and for your contributions to our school and students.

Our 26th year began in digital learning mode and our entire faculty and staff hit the ground running to ensure that our students stayed on track with their studies and activities. In-person events were either rescheduled or modified to allow for social distancing to ensure the safety of our students and faculty and staff. Because of our strong COVID 19 protocols, we were able to adjust to a modified in-person schedule for the entire student body beginning the second semester in January 2021.

We ended the school year strong - 97% of our graduates moved on to attend post-secondary education at a college or university. Those graduates earned over \$3.7 million dollars in scholarships with more than 60% of the class earning at least one scholarship.

While we did not meet our fundraising goals for the 2020-21 school year due to the impacts of the pandemic, we are so thankful for this community and the support











you gave. By courage and faith, Blanchet remains as strong as ever.

True Blue Gala 2021

The 24th annual benefit auction was postponed until March hoping that we would be able to host an in-person event. However, we ended up hosting our first virtual silent and live auction event, and it was wildly successful. We had wonderful support from other local non-profits who shared their experience in transitioning to an online event. The virtual events were well supported by our entire Blanchet community and raised over \$135,000 for Blanchet.

Annual Appeal

We were pleased to have been able to raise over \$43,220 in Blanchet's annual appeal amidst the chaos of the pandemic. Annual appeal donations are applied to our operating budget where they support everything from salaries, transportation, student activities, athletics, and more.

Student Raffle

Because we moved the annual benefit auction to the spring, the student raffle was held in the fall of 2020 when students were in digital learning mode. They did a great job in selling raffle tickets even though they were not on campus during this time. The 2020 raffle was sponsored by Pacific EMS, Suburban Garbage, Bob and Christina Weber, Dutch Bros, and Nanneman Farms.



OPEN

HOUSE

March 6, 2022

2:00 p.m. - 4:00 p.m.

Join us!

Learn about our excellent

college prep curriculum.

Tour the school. Meet teachers

and administrators.





Write a positive

review online!





Follow and Like Us on



Participate in rewards programs





your prayers!

Keep Blanchet in

We are often asked how people can best support Blanchet Catholic School. While financial assistance is always needed and appreciated, there are many other ways individuals can support the school. For example...

Social Media

- Write a positive review on Facebook, Google, Yelp, Great Schools or Niche.
- Follow us and Like us on Facebook, Instagram, Vimeo or LinkedIn.
- Share the good news about Blanchet with your friends, family, neighbors and co-workers.
- Participate in a rewards program that gives back to Blanchet (see below).
- Keep us in your prayers!

Rewards Programs

Blanchet Catholic School has partnered with several large companies' reward programs, and they are absolutely free to you! If you shop at Amazon.com, Fred Meyer or RiteAid, you can help us earn money just by signing up for their rewards programs and linking your account to Blanchet! Your support is always appreciated!!

Amazon Smile Donations

Here's how to sign up for AmazonSmile:

- 1. Visit smile.amazon.com.
- 2. Sign in with your Amazon.com credentials.
- 3. Search for and select Archbishop Francis Norbert Blanchet School. Then start shopping!
- 4. Add a bookmark for smile.amazon.com to make it even easier to return and start your shopping at AmazonSmile.

Go to smile.amazon.com/ch/93-1171184 and Amazon donates to Blanchet Catholic School.

Fred Mever Community Rewards

You can help Blanchet earn donations by shopping with your Fred Meyer Rewards Card! Fred Meyer donates over \$2 million per year to non-profits in Alaska, Idaho, Oregon and Washington, based on where their customers tell them to give. Here's how the program works:

Sign up for the Community Rewards program by linking • your Fred Meyer Rewards Card to Blanchet at www.fredmeyer.com/communityrewards. You can search for us by our name or by our non-profit number KL485

Then every time you shop and use your Rewards Card, you are helping Blanchet earn a donation!

RiteAid

The program is free for participants to use, and Blanchet will receive funds at the end of each quarter based on the number of prescriptions filled and qualifying purchases that its registered participants make. Getting started is easy. Just follow these three easy steps:

- 1. Support Blanchet Catholic School by completing the registration form at the following link: https://support.rxfundraising.com/BlanchetCatholicSchool
- 2. Register for a Rite Aid wellness+ rewards number (if you don't already have one).
- 3. Transfer your existing prescriptions to Rite Aid and start using your Rite Aid wellness+ rewards number to accrue funds for us on prescriptions and qualifying purchases. RXfundraising will automatically give funds to Blanchet for 36 months if you continue to fill prescriptions and shop at Rite Aid using your wellness+ rewards number.

2020-2021 Donor Recognition

This donor report lists contributions made from July 1, 2020 through June 30, 2021. Please notify us if we have inadvertently omitted your name.

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family and neighbors.

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In memory of Dr. James Young - William Kiewel

In Memory of Dr. Selma Pierce - Lynn Ruggles

In memory of Bill Weber - Mary Augustyn

In Memory of John Welch, father of Danny & Bobby Welch

- Brian and Sandi Belleque

- In Memory of Mr. Bill Brooks
- Marty and Toni Nanneman
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Donations in Honor

In Honor of the Class of 2010 - Laura Ruggles In Honor of Isaiah Dixon - Bill and Adelaide Dixon In Honor of Megan, Alanna, and Kevin McCarthy - Cameron and Elizabeth McCarthy In Honor of Debbie & Crystal Barlow - Jeff and Connie Barlow In Honor of Mary Hollinger - Edward and Marilyn Blake

In Kind Donations

John and Cathy Coen Douglas and Rebecca Carpenter Steven and Erica Duch Rick and Beth Kowalski Marty and Toni Nanneman Justin and Lena Prine Jorge and Gina Salang Jonathan and Alisha Scheidemantel Mike Smolin and Barb Schreiber Robert and Sarah Wort





Planned Giving

Make a powerful impact on the Cavalier students of the future!

Including Blanchet in your long-term financial plan allows you to:

- * Make a significant gift without affecting your current income
- * Income tax savings through charitable deductions for the value of your gifts
- * Eliminate federal estate tax on the value of the interest in the property eventually passing to charity

One of the simplest ways to benefit Blanchet is to name the school in your will with a general bequest. You should consult your attorney about the applicability of these general statements and the implications to your own situation. Please notify Blanchet if you would like more information about planned giving or have remembered the school in your estate plan.

To learn more, contact Bob Weber, President: 503-391-2639 extension 224 or bobweber@blanchetcatholicschool.com





For the first few years of Blanchet Catholic School's history. STUDENTS PARTICIPATED IN SPORTS AND PHYSICAL EDUCATION ON A CARPETED FLOOR. IT WASN'T UNTIL THE 1998-1999 SCHOOL YEAR THAT THE GYMNASIUM WAS COMPLETELY RENOVATED TO A MODERN FACILITY WITH NEW HARDWOOD FLOORS, SCOREBOARDS AND BLEACHERS.

ALTHOUGH THE SCHOOL ONLY HAD A CARPETED GYM FLOOR FOR THREE YEARS, THE LORE OF THE CARPET IN THE GYM CONTINUES TODAY. FORMER PRESIDENT CHUCK LEE MADE IT A POINT TO START SCHOOL GATHERINGS TELLING THE STORY OF THE CARPET IN THE GYM TO CAVALIER STUDENTS. When Mr. Lee retired from his position in 2015, he was gifted a SMALL SWATCH OF THE ORIGINAL GYMNASIUM CARPET BY THE CAVALIER FACULTY AND STAFF.

SO, NOW YOU KNOW... THERE USED TO BE CARPET IN THE GYM.

DID YOU KNOW?



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Alumni Department 503-391-2639 ext 240 alumni@blanchetcatholicschool.com www.blanchetcatholicschool.com/alumni

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